

STAFFORD GRAMMAR SCHOOL



Teaching Assistant – Level 2

Full time, term-time only

APPLICATION PACK

FROM THE HEAD OF PREP.

Thank you for your interest in Stafford Grammar School. I am delighted you are considering our school and I hope that you will want to apply for this post once you have found out a little more about us.

I encourage you to spend time looking at our website, www.staffordgrammar.co.uk, as this will give you an insight into the life of Stafford Grammar School and a taste of the atmosphere.

Stafford Grammar School offers a traditional, independent grammar school education in a happy and supportive community but we are also a forward-looking and dynamic school. I am always looking for high calibre professionals, who love teaching, to join our excellent teaching staff and work with our wonderful pupils. You may be such a person.

I do hope you will apply. I recognise that much time and thought goes into preparing an application and we, in turn, will give your application serious consideration.

C. Martin

Ms. C. Martin

Head of Prep.

STAFFORD GRAMMAR SCHOOL



Stafford Grammar School was founded in 1982 with 17 pupils, the founding Headmaster and three part-time staff. The School has expanded rapidly to its current size of over 300 pupils and 41 teachers with a thriving Sixth Form. We also have our own Prep. School with approximately 80 pupils. From the beginning the vision was of a co-educational day school with small classes and high academic standards, where children would be safe and happy in a stimulating environment. The curriculum is based on, but not tied to, the National Curriculum. There is a very wide range of options at both GCSE and A level. The usual maximum class size is 20.

The School is a non-denominational Christian foundation whose moral and ethical guidelines are underpinned by those teachings. Its declared aim is to provide the encouragement and support necessary to enable every individual to fulfil his or her potential, in the belief that everyone can be successful in some sphere of educational activity, given the appropriate conditions.

Stafford Grammar School is housed in a fine Victorian manor house, designed by Augustus Pugin, standing in 48 acres of grounds with sports pitches, tennis courts and extensive additional specialist accommodation. We have a large Science and Sixth Form Centre and a further 16 acres of sports land has been developed to enable further development of team sports facilities.

The School has built a formidable academic reputation and is now an established centre of excellence at all levels including admission to top

universities. DfE league tables regularly place Stafford Grammar School first in Staffordshire and within the top 5% of schools in the UK.

A wide range of extra-curricular activities operate throughout the school. All major sports are catered for and the School has had many successes at county, midlands and national levels. Drama and music are also vibrant components of the life of the School with regular public performances both at school and in the local community. Individual peripatetic music and LAMDA drama lessons are available for individual pupils.



The School has come a long way and in its 44 years and has never lost sight of its original ideal as a caring community for individuals, for service and for consideration for others.

THE PREP. SCHOOL

Stafford Prep. School opened, in purpose-built accommodation, with Years 5 & 6 in September 2007, Year 4 in September 2008 and Year 3 in September 2009. Classes in Years 1 & 2 were introduced in September 2012 and a Reception Class opened in September 2014.

Stafford Prep. is a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make and our aim is to ensure that they are happy and confident. The opportunities that are provided for them are relevant to their needs now and in the future. We want children to thrive in our school environment: they need to be healthy, happy and safe. Stafford Prep. provides a broad, balanced and stimulating education which offers pupils the opportunity to succeed in a wide range of subjects. Until the

end of Year 3 pupils are taught most academic subjects by their own form teacher. In Years 4, 5 and 6 children are taught by specialists, including teachers from Stafford Grammar School. We have a comprehensive programme of Physical Education which embraces a wide range of activities for both boys and girls. The emphasis is on enjoyment, team spirit and the benefits of being physically fit. Curriculum music lessons cover the three main areas of study: listening, composing and performing, which is enriched by trips, concerts and musical productions. A weekly newsletter keeps parents up-to-date with school life and events. Teachers provide regular reports on how children are progressing and we are available to discuss any concerns with parents when necessary. There is an active Parent Teacher Association which organises a number of events throughout the year to raise money to benefit the children.

Further information can be found on our website at
www.staffordgrammar.co.uk



THE POSITION

Job description – Teaching Assistant

Stafford Grammar Prep School is seeking to appoint an enthusiastic, caring and committed Teaching Assistant to join our friendly and supportive team.

The successful candidate will provide support across both Key Stage 1 and Key Stage 2. The role will include whole-class support, working with small groups and providing one-to-one support for individual pupils where required. In addition, the successful applicant will support our After School Care provision until 4.30pm each day.

Working closely with teachers and other members of staff, the Teaching Assistant will play a vital role in helping every child to achieve their full potential within our nurturing school environment.

Key Responsibilities:

The Teaching Assistant will:

- Prepare classrooms and resources for learning.
- Support pupils during lessons, individually, in small groups or within the whole class.
- Listen to children read and help develop their literacy skills.
- Support children with mathematics and other curriculum activities.
- Provide additional support for pupils who require extra guidance or encouragement.
- Assist with creative activities, including art and displays of children's work.
- Care for pupils who are upset or have experienced minor accidents.
- Supervise pupils during break times and lunchtimes.
- Support the After School Care provision until 4.30pm.
- Organise and participate in educational games and learning activities.
- Assist with educational visits, sporting events and other school activities.
- Undertake routine administrative tasks to support teaching and learning.
- Promote the wellbeing, safeguarding and positive behaviour of all pupils.
- Work collaboratively with teachers, parents and colleagues to support children's progress.

Hours of Work

This is a full-time, term-time position.

Working hours: Monday to Friday, 8.45am – 4.30pm.

The successful candidate will be expected to attend relevant staff meetings, training sessions, INSET days and school events as required.

Salary

The salary will be competitive and dependent upon qualifications and experience.

Desirable: Level 2 or Level 3 Teaching Assistant qualification; paediatric first aid qualification; previous experience working with primary-aged children.

Person Specification

The successful candidate will:

- Enjoy working with children and have a genuine passion for education.
- Build positive relationships with pupils, parents and colleagues.
- Work effectively as part of a supportive team whilst following the direction of the class teacher.
- Be flexible, enthusiastic and willing to contribute to all aspects of school life.
- Demonstrate excellent literacy and numeracy skills.
- Be patient, caring and encouraging whilst maintaining high expectations.
- Have excellent communication and organisational skills.
- Be energetic, reliable and possess a good sense of humour.
- Be committed to safeguarding and promoting the welfare of children.

At Stafford Grammar Prep School, we pride ourselves on providing a warm, caring and ambitious learning environment where every child is known as an individual. We are looking for a Teaching Assistant who shares these values and is keen to make a positive difference to the lives of our pupils.

HOW TO APPLY

If you wish to apply for this position you will need to complete an application form from the Stafford Grammar School website.

Please complete the application form in full.

Completing your application form

- Please do not submit a CV. We need information about all our applicants in a consistent format.
- Please ensure that if you are currently in post that one of your referees is your current Headteacher if you are working in a school.
- Please complete all sections and do not leave any blanks.

Submission of applications

Completed applications should be submitted by 12:00 p.m. on the closing date.

Applications received after the closing date may not be considered. All applications will be acknowledged and you will be contacted as soon as possible if you have been shortlisted for an interview. If you have not heard from us by Wednesday 30th April please assume that we are no longer actively considering your application.

Closing Date: Friday 31st July, 12 noon.

Interview Date: Week commencing 3rd August 2026

**Please email completed applications to
c.martin@staffordprep.co.uk**

If you are submitting a paper application please post to the Stafford Grammar School, Burton manor, Stafford ST18 9AT F.A.O C. Martin.
Please email c.martin@staffordprep.co.uk to confirm that you have posted your application

Appendix

Recruitment, Selection & Disclosure Policy and Procedure

“Stafford Grammar School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.”

1. Introduction

Stafford Grammar School ("the School") is committed to providing the best possible care and education to its pupils and to safeguarding and promoting the welfare of children and young people. The School recognises that it is of fundamental importance to attract, recruit and retain staff of the highest calibre who share this commitment.

The aims of the School's recruitment policy are as follows:

- To ensure that the best possible staff are recruited on the basis of their merits, abilities and suitability for the position;
- To ensure that all job applicants are considered equitably and consistently;
- To ensure that no job applicant is treated unfairly on any grounds protected characteristics including race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital status, disability or age;
- To ensure compliance with all relevant recommendations and guidance including the recommendations of the DfE in "Safeguarding Children: Safer Recruitment and Selection in Education Settings", the Code of Practice published by the Disclosure and Barring Service (DBS) and 'Keeping Children Safe in Education' (September 2023);
- To ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks.

Employees involved in the recruitment and selection of staff are responsible for familiarising themselves with and complying with the provisions of this policy.

Senior Leaders undertake Safer Recruitment Training (e.g. with the NSPCC) and at least one member of staff involved in the process and the panel interviews (in practice usually more) will have undertaken safer recruitment training.

2. Recruitment & Selection Procedure

All applicants for employment will be required to complete an **Application Form** containing questions about their academic and employment history and their suitability for the role. Incomplete Application Forms will be returned to the applicant where the deadline for completed Application Forms has not passed. A Curriculum Vitae will not be accepted in place of the completed Application Form.

Applicants will receive a Job Description and Person Specification for the role applied for.

The applicant may then be shortlisted and invited to attend a **Formal Interview** at which his/her relevant skills and experience will be discussed in more detail.

As part of the shortlisting process the school will carry out an online search as part of due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview. Applicants will be informed of this process,

If it is decided to make an **Offer of Employment** following the formal interview, any such offer will be conditional on the following:

- The agreement of a mutually acceptable start date and the signing of a contract incorporating the School's standard terms and conditions of employment;

- The receipt of two satisfactory references (one of which must be from the applicant's most recent employer and the most recent Head Teacher if the applicant has worked in a school) which the School considers satisfactory (references will be taken up **before** interview in line with KCSIE, and always before the appointment is confirmed); and
- The receipt of an **Enhanced Disclosure from the DBS** through the registered umbrella body with which the School is satisfied (the level of DBS will depend upon the role being offered and duties involved. As the majority of staff will be involved in regulated activity an enhanced DBS certificate including barred list information will be required).
- Before employment is confirmed, the Pre-employment checks listed below will be carried out:

3. Pre-employment checks

In accordance with the recommendations of the DfE in "Safeguarding Children: Safer Recruitment and Selection in Education Settings" and 'Keeping Children Safe in Education' (September 2023) the School carries out a number of pre-employment checks in respect of all prospective employees, including:

- Identity checks (including birth certificate)
- Enhanced DBS disclosure (including barred list checks)
- Right to work in the UK
- Overseas check (including European Economic Area Check (EEA check) after leaving the EU)
- Prohibition from Teaching (from April 2012). A person who is subject to a teach prohibition order must not be appointed to a 'role that involves teaching work'. Historic disciplinary sanctions that were imposed by the GTCE prior to 2012 should be checked through the teacher services system and can also be found on a DBS disclosure certificate.
- Prohibition from Management (128 check), for Senior Leaders, Heads of Department and Governors
- Childcare Disqualification disclosure for those staff falling within the scope of the legislation: '2018 Childcare Disqualification regulations'
- Two references always including one from the candidate's current employer (where the candidate is not currently employed a reference should be obtained from the most recent employer with the reason for leaving that employment also sought). References should preferably be provided by a senior person with appropriate authority who is not just a candidate's colleague; usually this will be the Head teacher. References are verified by telephone by the school secretary. References will be followed up if insufficient information is provided.
- A medical fitness check, which is completed as a self-declaration questionnaire
- Qualification check where qualifications are a relevant part of the recruitment process

These checks will be carried out by the School Secretary. The Deputy Head (Pupils & Staff) and the Headmaster also oversee the pre-employment checking process.

1. Verification of Identity and Address

All applicants who are invited to an Interview will be required to bring the following evidence of identity, address and qualifications:-

- Birth certificate (which is always requested where available) current driving licence (including photograph) or passport; and
- two utility bills or statements (from different sources) showing their name and home address; and
- documentation confirming their National Insurance number (P45, P60 or National Insurance card); and
- documents confirming any educational and professional qualifications referred to in their Application Form.
- Where an applicant claims to have changed his/her name by deed poll or any other mechanism (e.g. marriage, adoption, statutory declaration) he/she will be required to provide documentary evidence of the change.

0. References

All offers of employment will be subject to the receipt of a minimum of two satisfactory references, one of which must be from the applicant's current or most recent employer. If the current/most recent employment does/did not involve work with children, then the second referee should be from the employer with whom the applicant most recently worked with children. Neither referee should be a relative or someone known to the applicant solely as a friend.

All referees will be asked whether they believe the applicant is suitable for the job for which they have applied and whether they have any reason to believe that the applicant is unsuitable to work with children. All referees will be sent a copy of the Job Description and Person Specification for the role which the applicant has applied for. If the referee is a current or previous employer, they will also be asked to confirm the following:

- the applicant's dates of employment, salary, job title/duties, reason for leaving, performance, sickness and disciplinary record;
- whether the applicant has ever been the subject of disciplinary procedures involving issues related to the safety and welfare of children (including any in which the disciplinary sanction has expired);
- whether any allegations or concerns have been raised about the applicant that relate to the safety and welfare of children or young people or behaviour towards children or young people.

The School will only accept references obtained directly from the referee and it will not rely on references or testimonials provided by the applicant or on open references or testimonials.

The School will compare all references with any information given on the application form. Any discrepancies or inconsistencies in the information will be taken up with the applicant before any appointment is confirmed.

In line with KCSIE, references will be taken up before interview, and always before appointment is confirmed.

All references will be verified by telephone to confirm the origin and authenticity of the references. A telephone verification form will be completed by the school secretary and added to the personnel file.

3.3 Criminal Records Check

Due to the nature of the work, the School applies for criminal record certificates from the Disclosure and Barring Service ("DBS") in respect of all prospective staff members, governors and volunteers.

There are three types of check that may be requested from the DBS/Umbrella Body depending on the nature of the position

- **Standard Disclosure** - For positions that involve regular contact with those aged under 18 years or people of all ages who may be vulnerable for other reasons and for occupations that involve positions of trust. In reality, we very rarely apply for this level of disclosure.
- **Enhanced Disclosure** - For posts involving greater contact with children or vulnerable adults, including regularly caring for, training, teaching, supervising or being in sole charge of such people.
- **Enhanced Disclosure with list checks** - This is like the enhanced check, but includes a check of the DBS barred lists.

A Standard Disclosure will contain details of all convictions on record including current and spent convictions (including those which are defined as "spent" under the Rehabilitation of Offenders Act 1974) together with details of any cautions, reprimands or warnings held on the Police National Computer. If the individual is applying for a position working with children or young adults, the Standard Disclosure will also reveal whether he/she is barred from working with children or vulnerable adults by virtue his/her inclusion on the lists of those considered unsuitable to work with children or vulnerable adults maintained by the Department for Children, Skills and Families and the Department of Health.

An Enhanced Disclosure will contain the same details as a Standard Disclosure. It may also contain non-conviction information from local police records which a chief police officer thinks may be relevant in connection with the matter in question.

An Enhanced Disclosure with list checks - This includes checking whether someone is included in the 2 DBS 'barred lists' (previously called ISA barred lists) of individuals who are unsuitable for working with:

- Children and/or
- adults

Applicants with recent periods of overseas residence and those with little or no previous UK residence may also be asked to apply for the equivalent of a disclosure, if one is available in the relevant jurisdiction(s). The School expects supply/temporary worker agencies/contractors that are used by the School to register with the DBS on their own account and to follow their policy or their own comparable policy. Proof of registration will be required before the School will commission services from any such organisation.

3.4 Prevent duty and Visiting Speakers

In line with the Prevent duty (Counter –terrorism and Security Act 2015: the Prevent duty), the school ensures that any visiting speakers, whether invited by teachers or the children themselves, are suitable and appropriately supervised throughout their visit. Where vetting checks are not required, because a visiting speaker will not have unsupervised contact with pupils an internet search into the speaker's background will be undertaken to ensure that children will be safe from terrorist and extremist material. Please see additional guidance called 'Notes for New Speakers'.

4. Policy on recruitment of ex-offenders

4.1 Background

The School will not unfairly discriminate against any applicant for employment on the basis of conviction or other details revealed. The School makes appointment decisions on the basis of merit and ability. If an applicant has a criminal record this will not automatically debar him/her from employment within the School. Instead, each case will be decided on its merits in accordance with the objective assessment criteria set out in paragraph 4.2 below.

In view of the fact that all positions within the School will amount to "regulated positions" within the meaning of the Protection of Children Act 1999 (as amended by the Criminal Justice and Courts Services Act 2000), all applicants for employment must declare all previous convictions (including those which would normally be considered "spent" under the Rehabilitation of Offenders Act 1974). A failure to disclose a previous conviction may lead to an application being rejected or, if the failure is discovered after employment has started, may lead to summary dismissal on the grounds of gross misconduct. A failure to disclose a previous conviction may also amount to a criminal offence.

Under the relevant legislation, it is unlawful for the School to employ anyone who is included on the lists maintained by the Department for Education of individuals who are considered unsuitable to work with children. In addition, it will also be unlawful for the School to employ anyone who is the subject of a disqualifying order made on being convicted or charged with the following offences against children: murder, manslaughter, rape, other serious sexual offences, grievous bodily harm or other serious acts of violence.

It is a criminal offence for any person who is disqualified from working with children to attempt to apply for a position within the School. If :

- the School receives an application from a disqualified person;

- is provided with false information in, or in support of an applicant's application; or
- the School has serious concerns about an applicant's suitability to work with children,

it will report the matter to the Police, DBS and/or the DfE Children's Safeguarding Operations Unit (formerly the Teacher's Misconduct Team).

4.2 Assessment Criteria

In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will consider the following factors before reaching a recruitment decision:

- whether the conviction or other matter revealed is relevant to the position in question;
- the seriousness of any offence or other matter revealed;
- the length of time since the offence or other matter occurred;
- whether the applicant has a pattern of offending behaviour or other relevant matters;
- whether the applicant's circumstances have changed since the offending behaviour or other relevant matters; and
- the circumstances surrounding the offence and the explanation(s) offered by the convicted person.

If the post involves regular contact with children, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of any of the following offences:-

- against adults: murder, manslaughter, rape, other serious sexual offences, grievous bodily harm or other serious acts of violence;
- against children or adults: serious class A drug related offences, robbery, burglary, theft, deception or fraud.

If the post involves access to money or budget responsibility, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of robbery, burglary, theft, deception or fraud.

If the post involves some driving responsibilities, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted of drink driving within the last 10 years.

4.3 Assessment Procedure

In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will carry out a risk assessment by reference to the criteria set out above. The assessment form must be signed by the Bursar or the Headmaster of the School before a position is offered.

If an applicant wishes to dispute any information contained in a Disclosure, he/she can do so by contacting the DBS direct. In cases where the applicant would otherwise be offered a position were it not for the disputed information, the School will, where practicable, defer a final decision about the appointment until the applicant has had a reasonable opportunity to challenge the Disclosure information.

4.4 Retention and Security of Disclosure Information

The School's policy is to observe the guidance issued or supported by the DBS on the use of Disclosure information.

In particular, the School will:-

- store Disclosure information and other confidential documents issued by the DBS in locked, non-portable storage containers, access to which will be restricted to members of the School's senior management team.
- not retain Disclosure information or any associated correspondence for longer than is necessary. In most cases, the School will not retain such information for longer than 6 months although the School will keep a record of the date of a Disclosure, the name of the subject, the type of Disclosure, the position in question, the unique number issued by the CRB and the recruitment decision taken.
- ensure that any Disclosure information is destroyed by suitably secure means such as shredding;
- prohibit the photocopying or scanning of any Disclosure information.

The School complies with the provisions of the DBS Code of Practice, a copy of which is available on request.

5. Retention of Records

If an applicant is appointed, the School will retain any relevant information provided on their application form (together with any attachments) on their personnel file. If the application is unsuccessful, all documentation relating to the application will normally be confidentially destroyed after 6 months unless the applicant specifically requests the School to keep their details on file.

6. Queries

If an applicant has any queries on how to complete the Application Form or any other matter they should contact the Bursar.