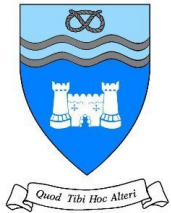


September 2024



# Safeguarding Information Evening

IMPORTANT: If you are affected by any of the following information please talk to a member of the school safeguarding team.

# Session Aims

01

**Understand how SGS  
responds to safeguarding  
concerns**

02

**Explore common  
safeguarding issues  
affecting young people**

03

**Discuss ways that  
parents can help at  
home**





# SAFEGUARDING TEAM



**Mrs L Griffiths**

Designated Safeguarding Lead  
l.griffiths@staffordgrammar.co.uk

Working to  
keep our  
school  
community  
safe



**Mrs D Shaughnessy**

Deputy DSL  
d.shaughnessy@staffordgrammar.co.uk



**Mrs V Eardley**

School Nurse and Deputy DSL  
medical@staffordgrammar.co.uk



**Mrs G Key**

School Nurse and Deputy DSL  
medical@staffordgrammar.co.uk



**Mr D Martin**

Deputy DSL Prep School  
d.martin@staffordprep.co.uk

If you are worried about something or see or hear something that concerns you, speak to a member of our safeguarding team.

# What Is Safeguarding?

- According to government guidance, safeguarding is:
  - Providing help and support to meet the needs of children as soon as problems emerge.
  - Protecting children from maltreatment, whether that is within or outside the home, including online
  - Preventing impairment of children's mental and physical health or development
  - Ensuring that children grow up in circumstances consistent with the provision of safe and effective care

\*Source: Working Together to Safeguard Children 2023

# Safeguarding – all of our responsibility.

Child  
Protection

Attendance,  
Exclusions  
& Children  
Missing in  
Education

Transition

SEND and  
Inclusion

Curriculum

First Aid &  
Medical  
Needs

Online  
Safety

Vision and  
Ethos

Environment

Safer  
Recruitment

Code of  
Conduct

Safer  
Working  
Practices

Health,  
Safety &  
Site  
Standards

Whistle  
Blowing

Governance

A listening  
school

Supporting  
Behaviour

Anti-  
Bullying



# Legislation supporting decision-making

- Working Together To Safeguard Children 2023
- Keeping Children Safe in Education 2024 (KCSIE)
- United Nations Convention on the rights of the child
- PREVENT duty 2023
- Schools Safeguarding policy (website)



*Staffordshire*  
**Safeguarding  
Children Board**

We use a system called MyConcern to monitor the pastoral, wellbeing and safeguarding concerns of our pupils.

Instructions all staff know

## Do you have a concern about a child?

1. Report it on MyConcern.
2. Follow it up with a conversation with a member of the safeguarding team.
3. If, for some reason, you cannot reach a member of the team, do not delay if you think that a child is at risk of harm:

Contact Staffordshire Children's Advice and Support:  
0300 111 8007

Out of hours: 0345 604 2886

In an emergency contact 999





# Earliest Help

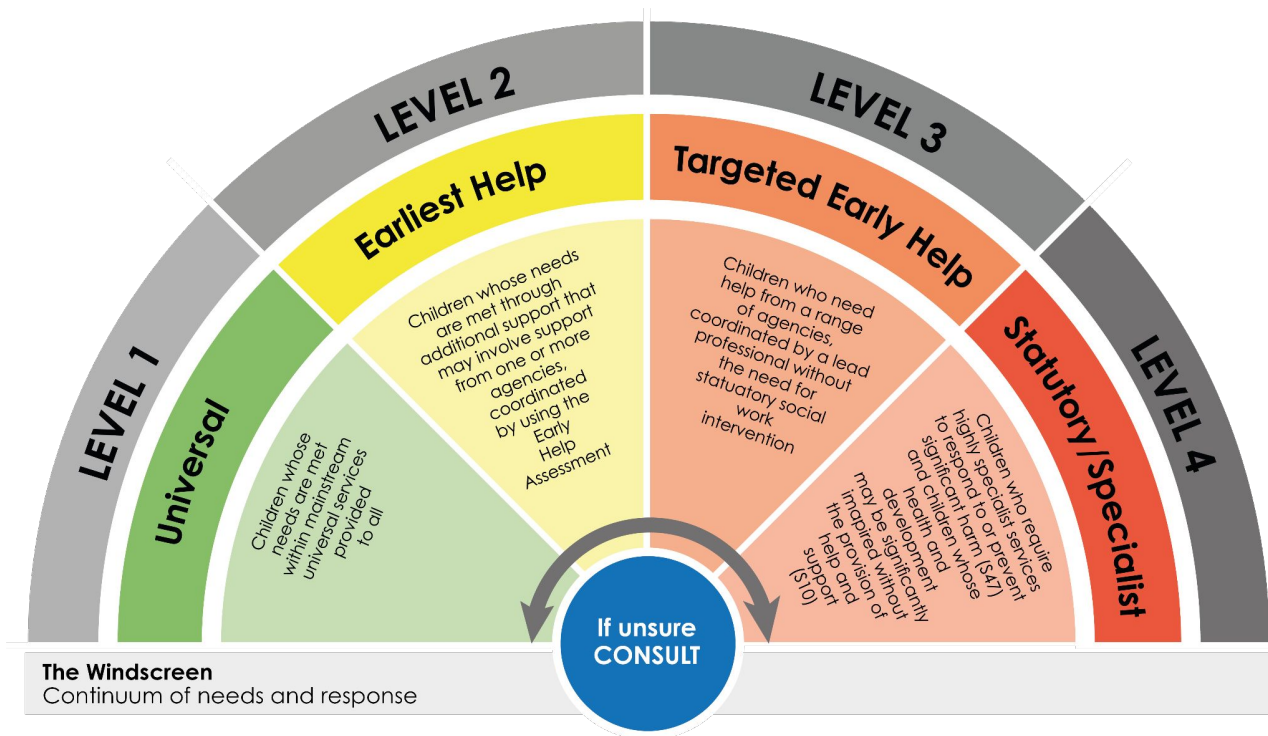
- Regular check-ins
- School nurse support
- Wellbeing support plans
- Behaviour support plans
- Attendance support
- Signposting



# Early Help

- Accessed through a referral
- Family support workers
- Signposting
- Advice for parents and young people
- Guidance and support for school

# Threshold Framework (SSCB)<sup>o</sup>





# **Safeguarding Issues Facing Young People Today**

# 1. Online Safety Risks

## The Risks

- Cyberbullying
- Online Predators
- Inappropriate content
- Privacy violations
- Online scams/phishing
- AI
- Mental Health

## Measures at school

- Internet filters
- Digital literacy lessons (Life and Wellbeing)
- Reporting systems
- E-safety assemblies
- Staff training

## Suggestions at home

- Monitor usage
- Open conversations
- Set boundaries
- Use parental controls
- Educate on risks

# For Further Information

[The ABC Online Safety Checklist](#) - a brilliant resource for parents to keep their children safe online.



[Government signposting guidance](#) - has lots of helpful links for parents

[NSPCC](#) - lots of guides for parents, including [report-remove tool](#).

# NSPCC

## 2. Mental Health Concerns

### The Risks

- Anxiety
- Depression
- Self-harm
- Academic pressure
- Social isolation

### Measures at school

- Life and Wellbeing lessons
- Regular check-ins
- Peer mentoring
- Support plans
- Staff training
- Signposting to counselling services
- CAMHS referrals

### Suggestions at home

- Listen actively
- Encourage balance
- Seek support early
- Monitor signs
- Reduce stigma

# For Further Information

Young Minds - has some excellent practical guides for parents supporting their children.

**YOUNG**MiNDS

Parenting Mental Health - a support site for parents who are trying to support a child with mental health difficulties.





### 3. Child-on-child Abuse

#### The Risks

- Bullying
- Physical violence
- Sexual harassment
- Emotional abuse
- Coercion

#### Measures at school

- Education
- Clear reporting system
- Immediate intervention
- Restorative practice
- Support for victims
- Behavioural interventions

#### Suggestions at home

- Open dialogue
- Monitor relationships
- Encourage reporting
- Model respect
- Know the signs

# For Further Information

Internet matters - useful information on the topic of child-on-child abuse



The Anti-Bullying Alliance - offers support and strategies to parents



## 4. Risk-taking Behaviour

### The Risks

- Substance use
- Vaping/smoking
- Unsafe sexual activity
- Online challenges
- Reckless driving

### Measures at school

- Education (Life and Wellbeing lessons & Sixth form program)
- Early intervention
- Pastoral support
- Assemblies

### Suggestions at home

- Set clear boundaries
- Open communication
- Know peer influences
- Encourage healthy risks
- Monitor behavior

## For Further Information

Young Minds - guidance for parents about talking to your child about risk-taking behaviour, specifically drugs and alcohol.

**YOUNG**MiNDS

Frank - practical advice for parents around drugs and alcohol

**FRANK**

NSPCC - useful support surrounding healthy relationships.

**NSPCC**

## 5. Extremism and Radicalisation

### The Risks

- Online radicalization
- Hate speech
- Isolated groups
- Ideological grooming
- Extremist violence

### Measures at school

- Prevent training
- Monitoring systems
- Safe discussions
- Reporting concerns
- Collaboration with police

### Suggestions at home

- Monitor online activity
- Discuss current events
- Encourage critical thinking
- Know social circles
- Report changes in behavior

# For Further Information

Internet Matters - information for parents about Misogyny.



Educate against Hate- practical advice for parents who are concerned their child might be being radicalised.

**educate.against.  
~~hate~~**

NSPCC - Information for parents worried about radicalisation

**NSPCC**

## 6. Domestic Abuse and Family issues

### The Risks

- Physical abuse
- Emotional abuse
- Financial control
- Neglect
- Impact on mental health

### Measures at school

- Safeguarding policies
- Confidential reporting
- Pastoral care
- Support for victims
- Healthy Relationships education
- Referrals to services

### Suggestions at home

- Know the signs
- Offer reassurance
- Create a safe space
- Seek help early
- Encourage communication

# For Further Information

Women's Aid - Offers support and guidance for victims of domestic abuse

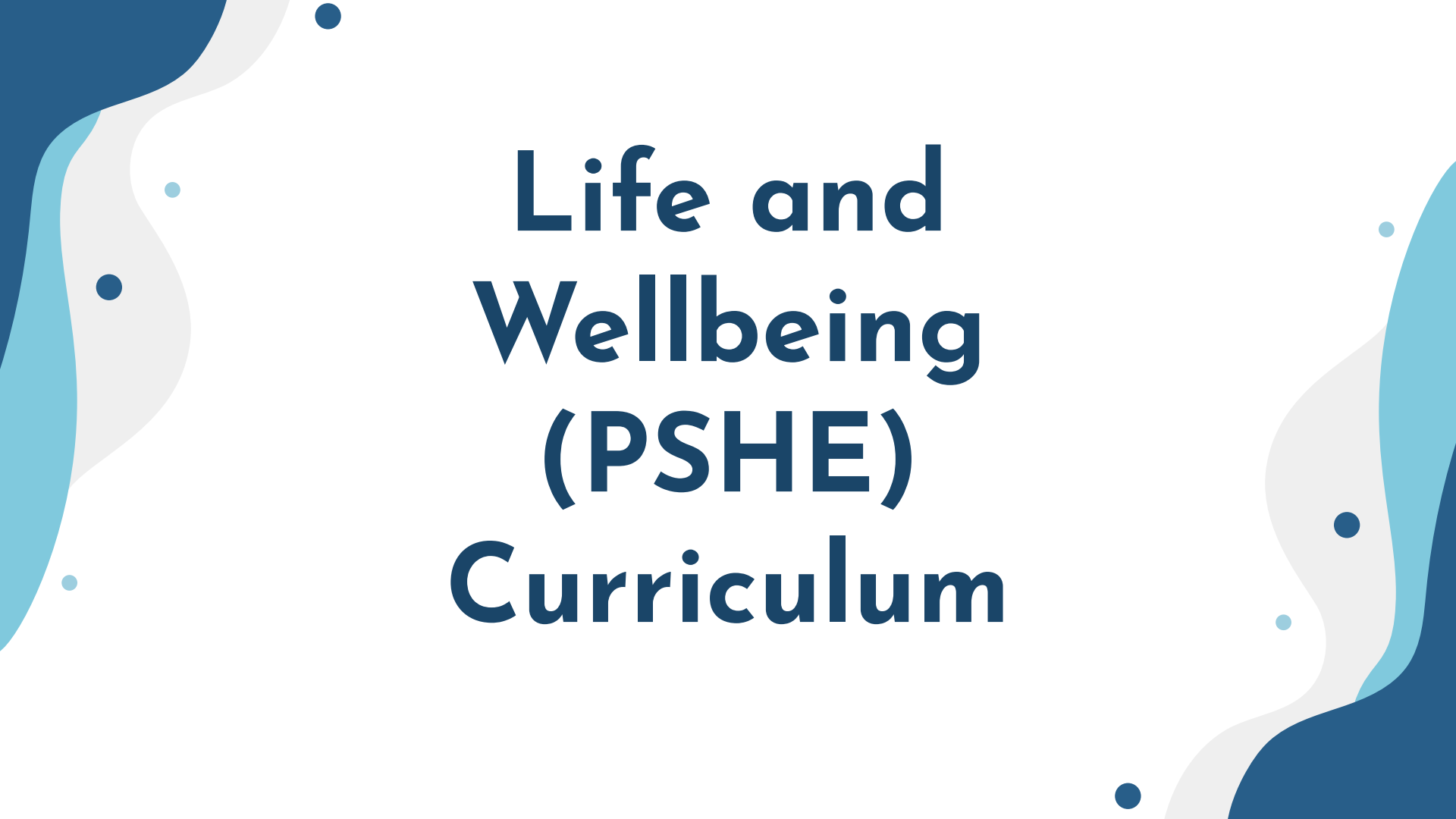
NSPCC - information about the impact of domestic abuse on children



women's aid

**NSPCC**





# **Life and Wellbeing (PSHE) Curriculum**

# What is covered?



## TOPICS

### Forming Positive **RELATIONSHIPS**

- Happy to be Me
- Equality, Diversity and Prejudice
- Healthy and Unhealthy Relationships



### **HEALTH** and Wellbeing

- Mental Health and Emotional Wellbeing
- Physical Health
- Sexual Health
- First Aid



### Living in the Wider **WORLD**

- Personal Finance
- Careers and Aspirations
- Online Safety
- Personal Risks
- Citizenship



# Drop Down Days

- Year 7 - Online Safety
- Year 8 - Equality, Diversity and Inclusion
- Year 9 - Careers
- Year 10 - Safety
- Year 11 - Relationships

## Resources

PSHE  
ASSOCIATION

women's aid

educate.against.  
~~hate~~

NSPCC

 BARCLAYS

The  
Economist

# COMMUNITY COMMITMENT

AT STAFFORD GRAMMAR SCHOOL WE.....

- 1 Encourage equal opportunities for all
- 2 Accept others as they are
- 3 Do not tolerate offensive jokes or behaviours
- 4 Recognise that there is no 'normal'
- 5 Educate others rather than ignore their prejudices
- 6 Accommodate other people's needs

